

The **READ** Saskatoon **READer**

September 2006



We've Moved!

What a summer! After much hunting, READ Saskatoon has found a new home.

We've already had a number of visitors, so

please know you are welcome to stop by and visit, but be sure to call first. We are still a small staff and we may be out of the office.



a break it is time to begin tutoring again. Please expect a call from your tutor as soon as possible. If you don't hear anything within the first couple weeks, be sure to call Mavis at 652-5448.

We wish you and your tutor all the best for this year.

*READ Saskatoon
celebrates 27 years of
learning together!*

Open House

#304-1114 22nd Street West
Saskatoon, SK

Monday, September 11th, 2006

12 – 8 p.m.

Come and visit
meet old acquaintances
make new friends
have fun
eat
drink
socialize

Important Upcoming dates to mark on your calendar:

Wednesday, September 8th – International Literacy Day

Monday, September 11th – READ Saskatoon Open House 12 – 8 p.m.

Monday, September 11th – READ Saskatoon Annual General Meeting 7-8 p.m.

A special **THANKS!** to the huge number of tutors and learners who continued to work throughout the summer. **If you took**



Saskatchewan Literacy Award Winner Announced

Carey Rigby-Wilcox, a community literacy volunteer from Saskatoon, has been named the Saskatchewan recipient of the Council of the Federation Literacy Award for 2006.



Carey Rigby-Wilcox is a literacy learner, activist and volunteer who is deeply committed to promoting and advancing literacy at the community, provincial and national levels. Her exposure to community literacy work was through READ Saskatoon where she first became involved as a learner in 1993. She is currently a member of the boards of READ Saskatoon, Saskatchewan Literacy Network and the Movement for Canadian Literacy. She speaks to various groups about the challenges faced by people with low literacy skills.

The Council of the Federation Literacy Award recognizes outstanding achievement and excellence in literacy and is presented annually to an individual in each province and territory in Canada. Carey Rigby-Wilcox is being honoured for her wonderful

level of commitment to her community and for her desire to make a difference in the lives of non-readers across the province. Premier Calvert will honour Carey Rigby-Wilcox with a medallion and certificate at a ceremony this October.

Three Poems

by Mairead McLoughlin

Tramp

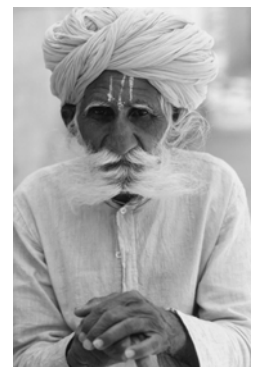
Cold and damp, drunk
and dazed,
Wet right through, got
nothing new.

Holes in shoes, trousers too,
Got no family to love me, have you?
Punched and pushed,
Moved on too,
Where can I go?
It's up to you.



My dad

Short and stumpy,
Nose quite bumpy.
Got a belly like jelly,
elephant ears,
Going grey with the years.
Works hard for a living,
Is loving and giving.
Funny but greedy,
Can be rude and crude.



Extracted from:
www.bbc.co.uk/skillswise/yourstories/2005/september/story_one.sh
[tml](#)

What's happening at READ Saskatoon?

One-to-One Literacy Tutoring Program

READ

Saskatoon's one-to-one tutoring program is open to adults (over 18 and out of high school) who wish to improve their literacy skills.



Volunteer literacy tutors meet with adult learners once a week either at branches of the Saskatoon Public Library or at the READ Saskatoon office. No in-home tutoring is offered.

If you or someone you know is interested in receiving free literacy tutoring **call Mavis at 652-5448.**

Family Literacy (funding pending)

Family literacy is not just about reading and writing - it is about building stronger families and healthier communities. Family literacy is about helping parents understand the value of reading and writing in their children's lives as well as their own. This is especially true today, because literacy weaves through all aspects of family and community life -health, employment, education, social welfare and justice. Literacy is the foundation for all other

learning.

READ Saskatoon will continue to dedicate 50% of its family literacy time to:

- presentations and introductions to family literacy,
- information sharing
- ongoing support
- facilitation of networking opportunities

The other 50% will continue with direct programming. This will ensure new facilities, community based organizations, schools and preschools, interested in family literacy, have programs provided by trained staff.

Project Ready: shaping my potential (funding pending)

We hope to have our full-time adult classroom up and running in January of 2007.



For 18 weeks participants will identify, enhance and further develop their life, employability, parenting and literacy skills through portfolio development and story sack (family literacy module) delivery.

If you would be interested in improving your literacy, parenting and employability skills, or know someone who would like to participate, please call Sheryl at 652-5448.

New Partnerships

This summer, READ Saskatoon had the pleasure of working collaboratively with the Western Region Métis Women's Association. We assisted them in the intake and assessment portion of their job readiness program. We look forward to collaborating in the future.

Plain Language to Ease the Pain

In collaboration with the Department of Community Resource's Domestic Abuse Outreach



Program, READ Saskatoon received funding to develop a plain language information package for victims of domestic violence.

According to international statistics, only half of abuse victims will be able to read the information presented. READ Saskatoon and the Family Support Centre want to ensure that all victims of violence have access to information, both to better understand the dynamics of violence in their partner relationships and to gain knowledge of community resources available in crisis situations.

Approximately one million women in Canada are abused by their partners each year. There are tremendous costs associated with abuse – physically, psychologically and socially. Physical costs include: broken bones, burns, internal injuries, knife and

gunshot wounds and according to the Canadian Mental Health Association, between 60-80% of assaulted women will seek professional medical care. To bring these statistics a little closer to home, each year in Saskatchewan approximately 20,000 women are abused by their male partners and 24,000 children will be exposed to male violence against their mothers in their own homes. (Statistics Canada, 1990)

****New Projects****

The *Families Together Project* is a family literacy initiative aimed at bringing families from Saskatoon together on a weekly basis to enjoy reading, writing, cooking, playing, crafting, sewing, singing, and any other family literacy based activities. White Buffalo Youth Lodge will host our weekly event, but we will also be touring the community with planned trips to:

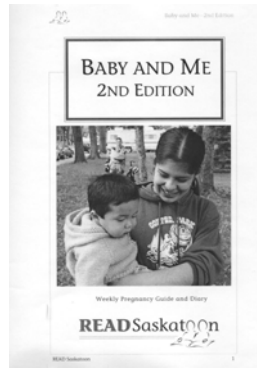
- Diefenbaker Park for sledding
- Forestry Farm
- Cranberry Flats
- Diefenbaker Centre
- Saskatoon Field House
- Beaver Creek
- Mendel Art Gallery
- The University of Saskatchewan
 - Biology department
 - Physical Activity Centre (PAC)

Families Together also benefits from:

- 10 sessions being co-sponsored by the Child Hunger Education Program
- 4 sessions being co-sponsored by the Saskatoon Public Library

New Publication

Thanks to the United Way's Community Initiatives Fund, and Youth Granting for Youth – Muttart Foundation, READ Saskatoon has revised and reprinted READ Saskatoon's plain language pregnancy diary and journal, *Baby and Me*.



The newly updated journal provides information and checklists and the back pages can be altered to apply to any community. The guide is useful to volunteer tutors, instructors and advocates working with youth-at-risk, new Canadians or parents with literacy challenges.

Copies are available free from the office and the journal is being posted to our website for free download. Be sure to bookmark the site

at: www.nald.ca/readstask/pubs/babyme/cover.htm

READ Saskatoon Office

#304-1114 22nd Street West
Saskatoon, SK S7M 0S5
(306) 652-5448

Office Hours:

Monday – Thursday 9:30 a.m. – 4:00 p.m.
Friday 9:30 a.m. – 12:30 p.m.

**This newsletter is published
quarterly.**

Interested in a challenge? Want to give us some guidance?

READ Saskatoon is looking for tutors and learners to help our adult program coordinator fine-tune our tutoring program.

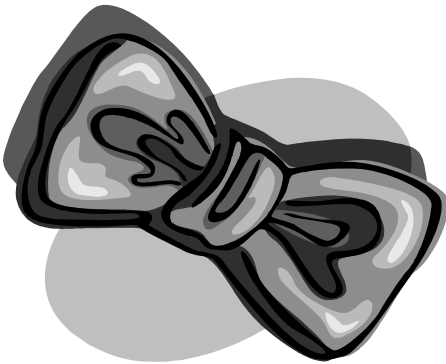
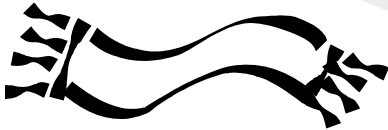
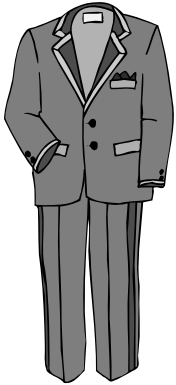
They will act as a support and recommendation committee that will work with the adult program. The committee will also report to the board at least twice yearly with a written report.

The responsibility of the committee:

- provide program suggestions to the adult program coordinator
- assist the program coordinator with suggestions for activities presently in place
- develop new program plans that support both learners and tutors
- review the tutor to tutor mentoring program
- review program activities presently in place
- meet four times a year and report to the Board twice a year

Most importantly, you get to have fun, eat lots and take your tutoring sessions to a new level.

Anagrams



tobiwe
ckjeat

lebt
ath

crsaf
itsu

heoss
redss

Adding Suffixes Following y or final e



1. Change the “y” to an “i” before adding a suffix beginning with a vowel.

	<u>+ ed</u>	<u>+ er</u>	<u>+ est</u>	<u>+ous</u>
busy	_____ busied _____	_____ busier _____	_____ busiest _____	_____ ---- _____
fury	_____			
dry	_____			
muddy	_____			
happy	_____			
glory	_____			
carry	_____			

2. Exception: If the suffix begins with “i”, leave the “y”: crying, drying, drying, flying, copying, carrying
3. Exercise: In the following sentences, write the form of the word that makes the sentence correct

fast John is _____ than Bill, but Ted is the _____ runner on the team.

kind The mayor is a _____ old gentleman

cold November is _____ than July.

short If they took the _____ trail they should arrive _____.

long What is the _____ word in the dictionary?

4. Adding “er”, “est” AND “ly” to words
 - Make new words by adding the endings “er”, “est” and “ly” to the root word on the left
 - Pronounce each word.
 - How do these endings change the meaning of words?

References:

Heilman, Arthur W. Phonics in Proper Perspective, 3rd Edition. Columbus Ohio: Charles E. Merrill Co., 1976
 Maxurkiewicz, Albert J., Teaching About Phonics. New York: St. Martin’s Press, 1976.

slow _____ + er slower _____ + est slowest _____ +ly slowly _____

light _____

warm _____

soft _____

bright _____

calm _____

Doubling Final Consonants

Words that contain one vowel and end with a single consonant:

beg

stop

fan

Usually double that consonant before adding an ending beginning with a vowel.

begged

begging

beggar

stopped

stopping

stopper

Look carefully at the words in lines 1,2 and 3. Add the endings to the other words.

	<u>+ed</u>	<u>+ing</u>	<u>+er</u>
1. log	logged	logging	logger
2. dim	dimmed	dimming	dimmer
3. stop	stopped	stopping	stopper
4. pop	_____	_____	_____

5. skip _____

6. trot _____

7. bat _____

8. trap _____

In each sentence there is a blank space with a root word below it. Add the proper ending to this word so that it will be correct in the sentence.

1. Mother is bringing cookies.
(bring)

2. We are _____ to leave tomorrow.
(plan)

3. We saw a _____ in the woods.
(hunt)

4. A man who cuts down trees in a forest is called a _____.
(log)

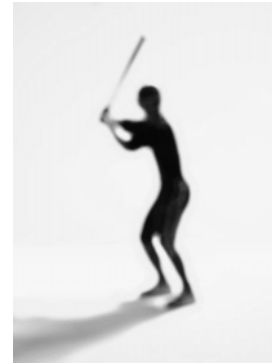
5. One who traps animals is called a _____.
(trap)

6. The little dog was _____.
(bark)

7. Who is the best _____ on the baseball team?
(hit)

8. John is the _____ on the team.
(fast) (run)

9. Two boys were _____ in the sand.
(dig)



You are invited to attend READ Saskatoon's
Annual General Meeting

Monday, September 12th, 2005

7:00 p.m at the READ Saskatoon Office

Refreshments
Socializing

Families Together

Want something your family can do
together on Wednesday nights?

Where:
White Buffalo
Youth Lodge

Time: 6 – 8 p.m.

Dates: Starting
Wednesday,
September 6th and every Wednesday after.



See you there!

(If you need a ride, pick-ups may be available)

READSaskatoon

